

Student Handbook

2023-2024



MIDDLETON HIGH SCHOOL

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MIDDLETON HIGH SCHOOL

Middleton High School Staff looks forward to this school year with a great deal of excitement and enthusiasm. Our attitude is positive and progressive. We approach the education of your child with a team effort. Parents are an important part of this team as well. As parents and school personnel work together, we can better meet the needs of all children. To that end, we hope that this handbook will answer questions you might have. We are pleased to have your child at school and encourage you to visit us at any time.

GENERAL PROCEDURES

DISCRIMINATION STATEMENT

DISCRIMINATION PROHIBITED

It is the policy of this Board of Trustees not to discriminate on the basis of race, color, creed, national origin, religion, age, disability, or sex in its educational programs or employment practices. Grievances by employees, students, or other persons alleging illegal discrimination by this District, its employees, other students, or third parties in any of the District's public facilities, programs or activities based on race, sex, national origin, color, age (persons forty (40) years of age or older), religion, or disability may be filed with the Middleton School District according to the procedures as outlined in Middleton School District Policy.

EMERGENCY PREPARATION

Staff and students will participate in practice drills to be prepared for various situations. It is extremely important that all students follow the directions of staff members during these drills and that all drills are taken seriously. Students who fail to cooperate may be putting others in danger. Warning signals may vary from fire alarm, intercom, or bells. Students will be given instructions from staff as to responding to this situation, which may include a lockdown procedure prior to exiting the building. Given the circumstances of the scenario, staff and students will be evacuated as quickly and safely as possible to a prearranged safe location.

HALL PASSES

Any student in the halls during class must have a hall pass.

LOCKERS

Student lockers are available upon request through the Counseling Office. Lockers are school property and, as such, subject to search by school officials (see Search and Seizure). Students should care for the lockers appropriately. Locker inspections may be conducted to ensure that lockers are kept clean. No stickers, writing, or display of inappropriate material, which violates school policy, is allowed on lockers. Any repairs to lockers damaged or permanently defaced in any manner may be determined to be the student's financial responsibility.

MEDIA CENTER

The Media Center has a nickel-a-school day late fine for every book that is overdue. Books are checked out for a two (2) week period. If the student needs the books longer, the books must be renewed at that time. Students need to have their fines paid and books returned to continue to have access to the Media Center materials. Students are able to have two (2) fiction books and two (2) non-fiction books checked out in their name at any one time. A fine/overdue list is sent out in each report card mailing. ** All policies are posted on the Middleton School District website under Media Center.

POSTERS / SIGNAGE

Signs and posters may only be put up with approval from the school administrator. Signs and posters not related to school will not be allowed without administrative approval. The total number of posters hung in the building by any one group will be discussed and determined on a case-by-case basis collaboratively with the program advisor. **Each program will be responsible for taking down all signage within one week of the event being complete.**

PLEDGE OF ALLEGIANCE

All students will be given the opportunity to participate in the "Pledge of Allegiance" daily. Students may refrain from participation but must maintain a respectful silence during this time. **Disrespectful behavior will result in a behavior referral to the office.**

SCHOOL SAFETY

The campus will not be open to any student at any time unless there is a faculty member or authorized adult supervisor present.

Skateboards, bicycles or any other non-motorized device are not allowed to be ridden during the school day and must be stored in designated areas or checked in at the main office.

Additionally, items delivered to MHS for students (i.e. flowers, balloons, etc.) will be kept in the office and the student notified. These may be picked up at break, lunch, or after school, students should not leave their classrooms to gather these items. These items are not allowed in the classroom. There will be **no deliveries** accepted on all major holidays. It is the student's responsibility to pick up any items during office hours.

Food and drink deliveries will be left in the foyer until passing periods and or lunch time, students should not leave their classroom to gather these items. MHS is not responsible for these deliveries.

SECTION 504 NOTICE

Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act (ADA) prohibits discrimination against students and staff members with disabilities. The Middleton School District has developed policies and procedures that ensure compliance with Section 504 and ADA. Included in the regulations is the requirement that students with disabilities be provided a Free and Appropriate Public Education (FAPE). These regulations encompass identification, evaluation, the provision of appropriate services, and procedural safeguards. Parents are entitled to have the opportunity to review relevant educational records under the Family Education Rights and Privacy Act (FERPA). The 504 and ADA compliance officer for the Middleton School District is Whitney . Anyone wishing to review the District's 504 policies, including grievance procedures, may contact Whitney Schexnider at Middleton School District, 5 S. 3rd Ave., Middleton, ID 83644, or call (208) 585-3027.

DISTRICT-PROVIDED ACCESS TO ELECTRONIC INFORMATION, SERVICES, AND NETWORKS POLICY

Technology can be integrated to facilitate increased collaboration, communication,

creation, and critical thinking. The District provides students with technology services. These services include, but are not limited to, the use of technology devices, school accounts, and the internet. [District-Provided Access to Electronic Information, Services, and Networks Policy](#)

Individual users of the Internet have the ultimate responsibility to use Internet resources appropriately. All Internet users are expected to use the network for purposes consistent with the policies, purposes, and objectives of the Middleton School District and Middleton High School. I understand and will abide by the terms and conditions for use of the MHS computer network. I further understand that any violation of the regulations is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school disciplinary and/or legal action may be taken.

TELEPHONE

The attendance office phone may be used by students to contact parents/guardians.

VISITORS

Middleton High School visitors are required to check in to the high school office for a Visitor's Pass. Parents are always welcome to observe classes. To observe a class, please provide the teacher and school administration 24 hours notice, sign-in at the main office, and a school support staff member will escort you to and from the classroom. Middleton High School does not allow non-students to visit during the school day, including lunches, without express authorization from the building administration.

ATTENDANCE REQUIREMENTS

While educators work to help students reach state standards, it is clear that regular school attendance and successful academic performance are closely tied. Whether looking at grades or test scores, the pattern is evident: Students who attend school consistently learn more and perform better. They usually fit in better socially, are healthier and more able to cope with challenges of learning. All these factors add up to a great impact on a child's chances of becoming a successful, contributing member of society as an adult.

ATTENDANCE POLICY

Middleton School District has a 90% Attendance Policy. When a student exceeds 10% in any class during a semester, credit may be denied for that particular class. **Students missing more than ten (10) minutes of a class period will be counted absent.** The decision to deny credit may be appealed using the "Attendance Loss of Credit Appeal Form." **Absences for any reason not related to school approved activities, medical absences, and/or absences deemed as extraordinary will be counted toward the ninety percent (90%).** Please note that family vacations are not considered extraordinary. The Attendance Secretary can provide a report showing the date and number of absences and tardies for each scheduled period during the semester.

ATTENDANCE RECORDS

The teacher's record will be the official record when determining student attendance. If a student or parent feels attendance for 1 or more class periods is incorrect it is their responsibility to first contact the teacher. Any changes needed will be handled by the attendance secretary when approval is received from the teacher. If you have questions regarding your student's attendance, please call the attendance office at (208) 585-6657.

ATTENDANCE APPEAL PROCESS

The Appeals Review Committee (ARC), will consist of a building administrator, school counselor, and three or more teachers appointed by the administrator. The ARC will meet to determine the decision as granted, denied, or conditional for each appeal. If the appeal is granted, the credit will be posted to the transcript as earned. If the appeal is denied, the decision may be appealed to the designee of the Superintendent. If the appeal is granted conditionally, the student and/or parent or guardian will be notified of the condition. If the student/parent is not satisfied with the decision of the ARC, they must appeal to the Superintendent within ten (10) workdays after the ARC submits its decision and the Superintendent will render a decision on the appeal within ten (10) workdays after receiving the appeal.

AUTOMATED ATTENDANCE SYSTEM - SKYWARD

Upon the absence of a student, the Skyward Automated Attendance System will automatically contact the parent/guardian. Updated information is the responsibility of the parent or guardian.

CHECK-IN / CHECK-OUT PROCEDURES

With the exception of lunch time, Middleton High School operates a **closed campus**, therefore, students must be checked out by an authorized parent or guardian. Students are to be only in areas designated by the administration during the school day. To be excused during class time, students must receive a parent approved "release" form prior to or during class. All students that arrive late or return to campus, or leave must sign in or out with the attendance office. **This also includes assemblies. Students leaving campus during an assembly without being checked out by a parent will be marked as a truancy.**

NOTIFICATION OF ABSENCES

The parent or guardian will be notified by email/mail when the student reaches three (3) absences in one or more classes. A second notification will be sent when a student reaches six (6) absences in one or more classes. A third notification will be sent when a student reaches nine (9) absences.

PARENT/GUARDIAN RESPONSIBILITIES

It is the responsibility of the parent or guardian to aid Middleton School District school officials in enforcing the attendance policies. Parents or guardians should call the school (208) 585-6657 if the student is to be absent at any time of the day. Parents have 48 hours to inform the school for a verified absence.

90% REQUIREMENTS

Students are required to be in attendance at school a minimum of 90% of the time that the course is in session. In enforcing the attendance requirements, the Board of Trustees (Board) may deny credit to any student who is not in school for the required time. If a student is determined to be a habitual truant, the Board may expel the student. Absence from class, verified, unverified, excused or unexcused, with the exception of physician approved medical documentation, school excused activities or absences deemed extraordinary by the school principal will be considered when making denial of credit and habitual truancy determinations. Please note as stated before, family vacations will not be

counted as extraordinary absences.

TYPES OF ABSENCES

PRE-ARRANGED ABSENCE: If a student needs to be absent from school for personal reasons (these include absences approved in advance) for three (3) or more school days, he/she must obtain a "Pre-Arranged Absence" form in the attendance office. Pre-arranged absences count toward the nine (9) allowable absences per semester. Students are strongly encouraged to complete the "Pre-Arranged Absence" form at least 48 hours in advance. **When leaving for family vacation, please utilize this form.** The student should ask each teacher for assignments in advance, so they have the opportunity to complete their assignments before or during the absence. Students are allowed two (2) days to complete make-up work for full credit from the date of their last absence.

SCHOOL ACTIVITY ABSENCE: An activity absence is an absence for a school-sponsored program. Prior approval by administration or designee is required for this type of absence. School activity absences will not count against the Middleton High School attendance requirement. Examples of school activity absences are field trips, special performances, athletic contests (participants only), or college visitation (seniors allowed 2 days per year, juniors allowed 1 day per year). It is the responsibility of students involved in activities to contact their respective teachers regarding assignments or tests and to complete them within the time frame outlined above. Absences for school clubs will be approved on a case-by-case basis with prior notification to the office and approval by the administration. Students are allowed two (2) days to complete make-up work for full credit from the date of their last absence.

SUSPENSION: A suspension is a temporary exclusion of the student from school. The student shall be automatically re-admitted to school if no additional action is needed. During the time of an out-of-school suspension, students cannot be on school grounds and will not be allowed to participate in athletic practices, or attend games or other school activities. Students are allowed two (2) days to complete make-up work for full credit from the date of their last absence.

IN SCHOOL SUSPENSION: During the time of an in-school suspension, students will not be allowed to participate in athletic practices, or attend games or other school activities. Students are eligible to make up work for credit during in-school suspension. Students are allowed two (2) days to complete make-up work for full credit from the date of their last absence.

TRUANCY:

A truancy is unaccounted where-about for 30 or more minutes of a class period. A closed campus violation during instructional time will result in a truancy. This includes an unverified absence from school or class during the school day, or violation of the closed campus policy, without permission of the school officials or knowledge and consent of the student's parent/guardian. Any unverified absence for one (1) or more class periods without a communicated excuse from the parent or guardian, within 48 hours, may be considered a truancy.

HABITUAL TRUANCY: A habitual truant is any student who, in the judgment of the Administration and Board, repeatedly has violated the attendance policy, or any child whose parent or guardian has failed or refused to cause the pupil to be instructed as provided by Idaho Code Section 33-202. Pursuant to Idaho Code Section 33-205, the Board may expel a student because he or she is a habitual truant, as defined by policy.

VERIFIED ABSENCE: A verified absence occurs when a parent or guardian is aware of their student's absence AND has contacted the office to notify of their approval and prior knowledge of the absence. Written or oral communication must come from the parent or guardian within 48 hours of the absence. If the student misses more than 30 minutes of a class they will be marked absent from the class. Failure to verify an absence within 48 hours will result in it being recorded as an unverified absence. Verified absences count toward the student's total absences. Students are allowed two (2) days to complete make-up work for full credit from the date of their last absence.

UNVERIFIED ABSENCE: An unverified absence is when a student was marked absent from a class and a parent or guardian has not notified the office of the absence. If the student misses more than 30 minutes of a class they will be marked absent from the class.

SKYWARD ATTENDANCE TYPE CODES:

A - Absent	L - Late/tardy
C - Counseling	M - Medical
D - Late bus	O - Office
E - Verified absence	R - Truancy
G - Testing	S - Out-of-school suspension
H - Home	U - Unverified
I - In-School Suspension	Y - School activity
V- Very Late	

TARDIES

A student is tardy if he/she is not in the classroom at the end of the tardy bell. Tardies will be counted by separate periods. The count will start over at the beginning of each semester.

Excessive tardies not only impact the learner, but also the class that the student is late to. In an attempt to reduce the rate of tardies and subsequent impact on teaching and learning, appropriate consequences will be implemented.

Very Late: A very late tardy is when the student is not in the classroom within the first 10 minutes of class. This will count as two tardies for discipline purposes.

A student will be marked absent if they miss more than 30 minutes of the class. This will count towards the last 30 minutes as well.

CONSEQUENCES FOR TARDIES:

Tier I Interventions (Tardies 1-8 per class per semester)

1. Tardies 1-3 Student attendance will be recorded per the individual teacher.
2. Tardy 4 Student will be assigned 1 lunch/**after-school** detention
3. Tardy 5 Student will be assigned 2 lunch/**after-school** detentions
4. Tardy 6 an unexcused absence will be assigned for consideration of credit.
5. Tardy 7 Building administration will be notified, a parent meeting will be held, and the student will be placed on a conditional contract put into place to account for the loss of seat time.

Tier II Interventions

Students who continually disregard the Tardy Policy or fail to complete assigned consequences will be referred to grade level administration. Response to these situations will be at the discretion of the Administrator. Possible outcomes may include:

1. Evaluate/change schedule and correlate to minimize frequency of tardies.
2. Assigned consequences; **Friday School**, additional lunch detentions, etc.
3. Mandatory meetings with the grade level counselors and administration to address behaviors associated with discipline
4. Loss of credit until consequences are served.

Tier III interventions

Students who continue to disregard the Tardy Policy may be subject to consideration of change of placement.

STUDENT CONDUCT EXPECTATIONS

Three principles govern expectations at MHS:

1. Conduct, which is disruptive of the educational process, is prohibited.
2. Conduct, which infringes upon the rights and property of others, is prohibited.
3. All students are expected to be knowledgeable of the school rules, which relate to conduct and discipline.

In the event a student violates the school's student conduct expectations, support staff shall take such action as is deemed appropriate to maintain continuity of learning for fellow students, teachers, school officials, and school property. The following rubric outlines the progressive steps that will be implemented to ensure the continuity of the education process is not abridged while also maintaining consistency when applying restorative discipline. Additionally, any action by a student that is deemed in violation of Idaho Code may be resolved through law enforcement separate from MSD.

PROGRESSIVE DISCIPLINE RUBRIC		
Tier 1 Infractions Profanity Physical contact (minor pushing, horseplay) Insubordination Dress code violation Physical contact beyond hand holding Minor class disruption Lying Inappropriate use of school property or materials Electronic device violation School grounds disruption Cheating/plagiarism - 1st offense Minor Driving/Parking violations Tardies 1-8	Tier 2 Infractions Continued Tier 1 Infractions Abusive/Profanity toward a staff member Fighting Major classroom disruption Major verbal altercation Cheating/plagiarism - 2nd offense Alcohol/Drugs/Tobacco - use or possession - 1st offense Continued or Major Driving/Parking violations Continued violation of Tardy Policy	Tier 3 Infractions Continued Tier 1 or 2 Infractions Bullying Harassment - Race/Sex/Disability Threats Alcohol/Drugs/Tobacco - Distribution Alcohol/Drugs/Tobacco - use or possession - Repeated Immoral conduct Arson Weapons Theft Vandalism Cheating/plagiarism - Repeated
Steps: <ol style="list-style-type: none"> 1) Teacher/Teacher Partner first addresses behavior 2) Contact parent via phone 3) Refer to administration Options determined by Support Staff: <ol style="list-style-type: none"> 1) Parent communication 2) Detention 3) Required counseling 4) Behavior Contract 5) In-School Suspension (ISS) 6) Out-of-School Suspension 	Steps: <ol style="list-style-type: none"> 1) Bring the student to the office, or call the office. (and) Submit digital referral to administration Options determined by Support Staff: <ol style="list-style-type: none"> 1) Required parent conference 2) Detention 3) Required counseling 4) Behavior Contract 5) In-School Suspension (ISS) 6) Out-of-School Suspension (OSS) (INJURY/HARM TO 	Steps: <ol style="list-style-type: none"> 1) Bring the student to the office, or call the office. (and) Submit digital referral to administration Options determined by Support Staff: <ol style="list-style-type: none"> 1) Required parent conference 2) Required counseling 3) Behavior Contract 4) School Resource Officer 5) In-School Suspension (ISS) 6) Out-of-School Suspension (OSS) (INJURY/HARM TO

(OSS) (INJURY/HARM TO SELF OR OTHERS) 7) Expulsion	SELF OR OTHERS) 7) Expulsion	SELF OR OTHERS) 7) Expulsion
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CHILD NUTRITION

Breakfast and lunch is available for purchase. Meal prices, menus, and additional nutrition information are available on the MSD website.

Food and drinks are allowed only in designated areas to include the commons and courtyard. Students are to remain in the commons or courtyard areas during the entire lunch period. Students must have a note from school staff in order to leave the designated areas to go to a teacher's classroom or media center during lunch.

DRESS CODE

DRESS CODE

It is the policy of this School District that all students shall dress in a manner which is appropriate for an effective educational environment. While recognizing the importance of allowing students to express their individuality through their attire, the school is responsible for ensuring that student dress is conducive to a positive and respectful environment for all students. All students, therefore, are required to dress in a manner that promotes a safe and healthy school environment, and is not disruptive of the educational climate and process.

Students are prohibited from wearing or carrying clothing, accessories, or jewelry, or displaying piercings or tattoos, which, by picture, symbol, or word, depict or allude to any of the following:

- Drug usage, including alcohol or tobacco
- Controlled substance of any kind
- Drug paraphernalia
- Gangs
- Violence
- Sexually explicit, lewd, indecent, or offensive material
- Illegal acts

If the Building Administrator or designee has a reasonable belief that gang activity is or may be present in the school, students are prohibited from wearing, using or carrying, any clothing, jewelry, or other attire or accessories, or displaying tattoos, emblems, symbols, signs, or codes, which are evidence of membership or affiliation in any gang. Students are prohibited from wearing clothing, which reveals a student's underwear, bosom, abdomen,

or buttocks. Students are allowed to wear head coverings in school buildings during class hours unless a Building Administrator or designee states otherwise. Students are required to wear shoes or other footwear in school buildings, unless that Building Administrator or designee has otherwise approved of an exception.

The Building Administrator or designee may identify additional dress code requirements to address specific needs within their respective building or for a specific activity.

Dress Code Enforcement:

Students in violation of this dress code will be provided with three options to meet the dress code during the school day:

- Students will be asked to put on their own alternative clothing, if already available at school, to be dressed to code for the remainder of the day.
- Students will be provided with temporary school clothing to be dressed to code for the remainder of the day.
- If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.

STUDENT PARKING PASS POLICY:

STUDENT PARKING:

Parking at Middleton High School is a privilege, NOT A RIGHT. It is important that you follow all the rules. This assists in achieving the goal of providing a safe campus and a parking lot for all students. Parking privileges may be lost or suspended.

1. Adhere to the posted speed limit at all times (including evenings and weekends)
2. Park only in spaces allocated for student parking (designated lot in front of the gymnasium/auditorium entrance.)
3. Do not park outside of designated parking lines.
4. Do not have passengers in the open bed of a pickup.
5. Drivers and ALL passengers must wear seatbelts.
6. Students may not park in the following areas:
 - Visitor Parking
 - Along any yellow curb

- Fire Lanes marked in RED or in the space marked POLICE PARKING ONLY
- Faculty Parking is located in the following areas:
 - The back parking lot next to the busing area
 - The front parking lot by the front office

7. Follow the parking guidelines:

- Drive in the correct direction up each aisle
- DO NOT pull-through parking spaces to the next aisle
- MHS has a closed campus policy during instructional time; students should refrain from the following:
 - Using cars as a locker - students are not allowed to go to cars during class time. In an emergency, check with an administrator or security officer.
 - Do not loiter in cars for prolonged periods of time when arriving before school and at lunch.
- Senior Parking permits must be hung from the rearview mirror to be clearly visible from the front of the vehicle.

8. Senior parking spots

Senior parking spots will be purchased through Leadership for \$30.00.

Seniors will be given a parking pass to display from their rearview mirror.

Violation of parking in a senior parking spot will result in a \$10.00 fine.

Senior parking placards will be a different color to help differentiate senior parking spots from general parking.

*****Note:** If a student drives a motorcycle all parking rules still apply.

DRUG AND ALCOHOL POLICY

The Board of Trustees believes that all students have the right to learn in an atmosphere that is conducive to success; that the harmful use or possession of illegal drugs, alcohol, and/or tobacco (cigarette, cigar, pipe, smokeless tobacco in any form, and other smoking products specifically including electronic cigarettes, electronic nicotine delivery systems, or vaporizer smoking devices) has a detrimental effect on the ability of the student to

learn and the ability of staff to provide a meaningful educational program. Possession, use, sale, distribution, and/or intent to distribute any illegal drug, alcohol, tobacco, or drug paraphernalia may result in school disciplinary action and/or criminal charges. Refer to "Major Discipline Violations" and the Middleton School District's Substance Abuse Intervention Policy for complete details.

STUDENT HARASSMENT

It is the policy of this District to maintain a learning environment that is free from harassment. Each student has the right to attend our school(s) in an atmosphere that promotes equal opportunities and that is free from all forms of discrimination and conduct that can be considered harassing, coercive, or disruptive.

Students attending District Schools are:

1. Prohibited from engaging in any conduct which could reasonably be construed as constituting harassment on the basis of sex (including sexual orientation), race, color, national origin, age, religious beliefs, ethnic background, or disability.
2. Prohibited from sexually harassing other students; District employees, and patrons; and
3. Required to report, to the School Principal or their designee, harassment of which the student becomes aware.

This policy applies to all conduct on the District's premises and at school-sponsored events, conduct during transportation to and from school and school-sponsored events, and conduct off the District's premises that has an adverse affect upon a student's educational environment.

DEFINITION OF HARASSMENT

Harassment is defined to include verbal, written, graphic, photographic, audio or video depictions of any kind or physical conduct relating to an individual's sex, sexual orientation preference, race, color, national origin, age, religious beliefs, ethnic background, or disability that is sufficiently severe, pervasive, or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the District's programs that:

1. Has the purpose or effect of creating an intimidating or hostile environment.
2. Unreasonably interferes with an individual's educational performance.

3. Otherwise adversely affects an individual's educational opportunities.

Harassment includes, but is not limited to:

1. Physical acts of aggression or assault, damage to property, or intimidation and implied or overt threats of violence motivated by the victim's sex or sexual orientation, race, color, national origin, age, religious beliefs, ethnic background, or disability;
2. Demeaning jokes, taunting, slurs, and derogatory "nicknames," innuendos, or other negative remarks relating to the victim's sex or sexual orientation, race, color, national origin, age, religious beliefs, ethnic background, or disability;
3. Graffiti and/or slogans or visual displays such as cartoons or posters depicting slurs or derogatory sentiments related to the victim's sex or sexual orientation, race, color, national origin, age, religious beliefs, ethnic background, or disability; and
4. Criminal offenses directed at persons because of their sex or sexual orientation, race, color, national origin, age, religious beliefs, ethnic background, or disability;

Harassment also includes an act of retaliation taken against (1) any person bringing a complaint of harassment, (2) any person assisting another person in bringing a complaint of harassment, or (3) any person participating in an investigation of an act of harassment.

DEFINITION OF SEXUAL HARASSMENT

Sexual harassment is a form of misconduct that undermines the student's relationship with educators and with other students. No student, male or female, should be subject to unasked for and unwelcome sexual overtures or conduct, either verbal or physical. Sexual harassment refers to sexual overtures or conduct, including those that relate to the student's sexual orientation, that is unwelcome, personally offensive, and affecting morale, thereby interfering with a student's ability to study or participate in school activities.

Sexual harassment is a form of misconduct that includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's participation in the educational process;
2. Submission to or rejection of such conduct by an individual is used as a factor for

educational decisions affecting the individual; or

3. Such conduct has the purpose or effect of unreasonably interfering with an individual's education, or creating an intimidating, hostile, or offensive educational environment.

Examples of sexual harassment include, but are not limited to, the following:

1. Unwelcome verbal statements of a sexual or abusive nature, including requests or demands for sexual activity, sexual jokes, and obscene comments, etc.;
2. Unwelcome, sexually motivated or inappropriate touching, pinching, or other physical contact;
3. Unwelcome cyber communications, including, but not limited to, sending sexually explicit photographs or messages via any electronic communications devices ("sexting");
4. Unwelcome sexual behavior or communications, regardless of the method of such communication, accompanied by implied or overt threats concerning an individual's education.
5. Unwelcome behavior or communications directed at an individual because of his/her gender; and
6. Stalking or unwelcome, sexually motivated attention. "Stalking" is defined as engaging in a course of conduct directed at a specific person which includes but is not limited to following or harassment, when such conduct would cause a reasonable person to fear for his or her physical safety or health or that of others, including fear of sexual conduct, unlawful restraint, bodily injury, or death, or would cause a reasonable person to suffer emotional distress.

REPORTING PROCEDURES

1. Any student, and/or parents of a student, who believe the student is being harassed should immediately report the situation to school personnel.
2. Any District employee who receives a report of harassment from a student, becomes aware that a student is being subjected to harassment, or in good faith believes that a student is being subjected to harassment, is required to report the matter to the Building Principal immediately. In the event the complaint involves the Principal, the matter must be immediately reported to the Superintendent.
3. Any District employee who witnesses harassment of a student should take immediate, appropriate action to intervene to stop the harassment.
4. Any student who becomes aware that a fellow student is being subjected to

harassment should immediately report the incident to a Counselor, Teacher, or the Principal.

INVESTIGATION AND REPORT

When a report of harassment or bullying is received by the Principal or Superintendent or Assistant Superintendent, immediate steps will be taken to follow the policy entitled “Civil Rights Grievance Procedure.”

1. Obtain a written statement from the complainant regarding the allegations;
2. Obtain a written statement from the accused;
3. Obtain written statements from witnesses, if any; and
4. Prepare a written report detailing the investigation.

An investigator may be appointed to conduct the investigation, or the Principal or Superintendent, may conduct the investigation. The investigation should be completed within ten (10) workdays.

DISCIPLINARY ACTION

If the allegation of harassment or bullying involves a teacher or other school employee, the Principal will submit the report of the investigation to the Superintendent. If there is sufficient evidence to support the allegation, disciplinary action, up to and including dismissal, may be taken against the offender.

If the allegation of harassment is against a student and there is sufficient evidence to support the allegation, disciplinary action, up to and including expulsion, may be taken against the offender.

If there is insufficient evidence to support the allegation, no record will be made of the allegation in the complaining student’s permanent record. No record of the allegation will be placed in the accused employee’s personnel record or in an accused student’s permanent record if insufficient evidence supports the allegation.

In the event the investigation discloses that the complaining student has falsely accused another individual of harassment knowingly or in a malicious manner, the complaining student may be subject to disciplinary action, up to and including expulsion.

In the event the harassment involves violent or other conduct, which could be reasonably considered to be criminal in nature, the Principal/Superintendent will refer the matter to the local law enforcement agency.

CONFIDENTIALITY

Any investigation will be conducted, to the maximum extent possible, in a manner that protects the privacy of both the complainant and the accused. However, if it is suspected that child abuse has occurred, such abuse will be reported to the proper authorities as required by state law.

PROTECTION AGAINST RETALIATION

No retaliation will be taken by this District or by any of its employees or students against a student who reports harassment in good faith. Any person found to have retaliated against another individual for reporting an incident of harassment or bullying may be subject to the same disciplinary action provided for harassment offenders. Those persons who assist or participate in an investigation of harassment or bullying are also protected from retaliation under this policy.

RECORD OF ALLEGATIONS

This District will keep and maintain a written record, including, but not limited to, witness statements, investigative reports, and correspondence, from the date any allegation of harassment is reported to District personnel. The information in the written record will also include the action taken by the District in response to each allegation. The written record will be kept in the District's administrative offices and will not, at any time, be purged by District personnel.

PROHIBITION AGAINST HARASSMENT, INTIMIDATION, AND BULLYING

No student or minor present on school property or at school activities shall intentionally commit, or conspire to commit, an act of harassment, intimidation, or bullying against another student. Such behaviors foster a climate of fear and disrespect that can seriously impair the physical and psychological health of its victims, create conditions that negatively affect learning, and undermine the ability of students to achieve their full potential.

It is the policy of this District to maintain a safe school environment for all students while

attending school, riding the school bus, and attending District-sponsored activities on school premises or at other locations. Harassment, intimidation, and/or bullying, regardless of the specific nature of the students behavior, is disruptive to safe school environment and will not be tolerated.

DEFINITION

“Harassment, intimidation, or bullying” means any intentional gesture or any intentional written, verbal, or physical acts or threats against another student that

1. A reasonable person under the circumstances should know will have the effect of
 - a. Harming a student.
 - b. Damaging a student’s property.
 - c. Placing a student in reasonable fear of harm to his or her person.
 - d. Placing a student in reasonable fear of damage to his or her property.
2. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment for a student.

An act of harassment, intimidation or bullying may also be committed through the use of a landline, car phone, or wireless telephone or through the use of data or computer software that is accessed through a computer, computer system, or computer network.

PROHIBITED BEHAVIOR

The district expects students to conduct themselves in a manner in keeping with their levels of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of others.

Students attending any of the District schools are prohibited from engaging in the following behaviors:

1. Physical abuse against a student, including, but not limited to, hitting, pushing, tripping, kicking, blocking, or restraining another’s movement; sexual misconduct; causing damage to another’s clothing or possessions; and taking another’s belongings.
2. Verbal abuse against a student, including, but not limited to, name calling, threatening, sexual misconduct, taunting, and malicious teasing, or making rude gestures.
3. Psychological abuse against a student, including, but not limited to, spreading harmful or inappropriate rumors regarding another, drawing inappropriate pictures or writing inappropriate statements regarding another, and intentionally

excluding another from groups, stalking, or similar activities.

4. Cyberbullying, including, but not limited to, using any electronic communication device to convey a message in any format (audio or video, text, graphics, photographs, or any combination thereof) that intimidates, harasses, or is otherwise intended to harm another individual.
5. Harassment, intimidation, and/or bullying, including any intentional gesture or any intentional written, verbal, or physical acts or threats, against another student that:
 - a. A reasonable person under the circumstances should know will have the effect of:
 - (1) Harming a student; or
 - (2) Damaging a student's property; or
 - (3) Placing a student in reasonable fear of harm to his or her person; or
 - (4) Placing a student in reasonable fear of damage to his or her property; or
 - b. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment for a student.

Harassment, intimidation, and/or bullying is defined as misconduct by a student(s), which is characterized by the aggressor(s) repeatedly engaging in negative actions against another student(s) in an attempt to exercise control over the victim.

6. Harassment, intimidation or bullying conduct based on a student's actual or perceived race, color, national origin, sex, gender identity or expression, sexual orientation, physical or mental disability, religion, physical appearance and characteristic, or socioeconomic status; or a student's association with a person or group with one or more of these actual or perceived characteristics.
7. Conspiring with another individual to commit any act of harassment, intimidation, or bullying against another student; or perpetuating such conduct by spreading hurtful or demeaning material created by another person (e.g., forwarding offensive emails or text messages).
8. Retaliatory actions against another for reporting an act of harassment, intimidation, or bullying.

The discipline rules related to harassment, intimidation, and bullying apply when a student is (1) on school grounds before, during, or after school hours; or at any other time when the school is being used by a school group; (2) off school grounds at any school activity, function or event; or (3) traveling to or from school or a school activity, function, or event.

The prohibition extends not only to actions taking place on school grounds but also actions originating at a remote location and carried out via any technology, including but

not limited to, the use of a landline, car phone, or wireless telephone, or through the use of data or computer software that is accessed through a computer, computer system, or computer network.

REPORTING

District personnel are required to report, in a timely and responsive manner, any incident of harassment, intimidation, or bullying they witness or are aware of to the school principal or designee. All other persons, including students, parents/guardians, volunteers, and visitors, are encouraged to report any act that may be a violation of this policy.

Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report

The district prohibits reprisal or retaliation against any person who reports an act of harassment, intimidation, or bullying; or cooperates in an investigation. The consequences for a person who engages in reprisal or retaliation may include, but are not limited to, suspension and expulsion. Annually, the district shall report bullying incidents to the state department of education in a format as set forth in rule by the state board.

INVESTIGATION

The School Administrator or designee will promptly investigate any allegations of misconduct that are reasonably characterized as harassment, intimidation, or bullying. At the discretion of the School Principal and/or Superintendent, the alleged perpetrator(s) may be suspended pending the outcome of the investigation. If the school principal or a designee determines that bullying or retaliation has occurred, the school principal or designee shall (1) take appropriate disciplinary action; (2) notify the parent/guardian of the perpetrator; (3) notify the parent/guardian of the victim; and to the extent allowed under state and federal law, (4) notify the parent/guardian of the action taken to prevent any further acts of bullying or retaliation

DISCIPLINARY ACTION

Students who engage in harassment, intimidation or bullying will be disciplined through the use of consequences that may include but are not limited to, referral to counseling, diversion, use of juvenile specialty courts, restorative practices, as determined appropriate, up to and including in school suspension, out-of-school suspension and expulsion. Consequences for school employees who engage in such conduct may include

suspension and/or termination.

Each school will take prompt and effective steps reasonably calculated to end the harassment, intimidation, or bullying; eliminate any hostile environment and its effects; and prevent the harassment from recurring. Appropriate steps to end harassment may include separating the victim and the perpetrator, or providing counseling for the victim and perpetrator

TRAINING

Ongoing professional development: The district will provide ongoing professional development to build skills of all school staff members to prevent, identify, and respond to harassment, intimidation, and bullying.

The district recognizes that in order to have the maximum impact, it is important to train school employees who have significant contact with students on school policies and procedures regarding harassment, intimidation, and bullying. Training will provide staff members with a clear understanding of their roles and responsibilities and the necessary skills to prevent, identify, and respond to bullying.

The district encourages the implementation of school and community wide bullying education and prevention programs.

REPORT TO LAW ENFORCEMENT

The School Administrator will refer allegations of harassment, intimidation, or bullying to law enforcement if he/she reasonably believes that the student has engaged in conduct, in violation of Idaho Code Section 18-917A.

NOTICE

The district will provide each student and parent/guardian with written annual notice of this policy in a manner consistent with students' age, grade and level of academic achievement through publication in the student handbook.

PERSONAL ELECTRONIC DEVICES

Student use of portable media players, cell phones, headphone, bluetooth devices, and other electronic devices for communication and/or entertainment during school hours is disruptive to the educational process. **As a result, students are prohibited from using**

electronic communication and entertainment devices in the Middleton School District building during school instructional hours. Students are prohibited from using cell phones and other media devices in the bathroom and locker room areas. Cell phones/portable music players may be used outside of instructional time in the building, commons, and cafeteria. If the use of media players, cell phones, headphone, bluetooth devices, and other electronic devices for communication and/or entertainment are in use during the instructional period, the following forms of tiered disciplinary action will be taken:

1) Teacher warning, 2) teacher holds device for the class period, 3) teacher sends device (including ear buds and smart watches) to office to be held for the day, 4) phone call home, 5) conference with parent. 6) continued offense will result in a behavior contract agreed upon by student, parent, teachers, and administration per individual case by case scenario. 7) refusal to comply with teacher and administration to hand over the device will result in a suspension for the remainder of the school day.

PLAGIARISM/CHEATING

Each classroom teacher shall notify students of their procedures if students are found to have cheated/plagiarized on an assignment or test. This includes doing work for another student. All work submitted by a student must represent his/her own ideas, concepts, and current understanding. All material found during research must be correctly documented/cited to avoid plagiarism. A first offense will result in the teacher notifying parents/guardians and an opportunity to redo or complete an alternative assignment for credit at teacher discretion. Additional offenses of cheating or plagiarism will result in loss of credit on assignment and students may be subject to disciplinary action, including a parent conference, detention, suspension, and/or expulsion. See Progressive Discipline Rubric for additional guidance.

SEARCH AND SEIZURE

If there is reasonable suspicion that a student may have a controlled substance, paraphernalia, tobacco, or weapon in his/her locker, backpack, purse, vehicle, or on their person, the student is subject to search by school officials and seizure of the item(s). The outcome of a search may result in suspension from school and school activities. A recommendation for expulsion may be considered by the building administration. Criminal conduct will be reported to the Middleton Police Department.

RELEASE TIME - RELIGIOUS, PERSONAL AND/OR OTHER

A Release Program is when a student is excused from school during the normal school day to attend a specific and accountable program. The time in which they are released from school is referred to as release time. Types of Release Programs are, but are not

limited to a religious class, medical needs, and work programs. Parents choosing to excuse students from the regular instructional day to attend any release programs are in essence excusing their child from school during that time. This is a private and personal decision and one that parents are free to make. Middleton High School will not limit the mode in which parents and students choose to travel during their release time. Students are responsible and accountable for all violations of school attendance policies before and after their release period. Students will be expected to return to the Middleton High School campus at the conclusion of the release time if school is still in session.

Transportation choice during any release time is left to the discretion of parents and/or guardians. Parents who decide to allow their child to drive a personal vehicle, transport passengers in their personal vehicles and/or ride as a passenger in someone else's vehicle during any type of release time are doing so at their own choice and risk. Middleton High School is not legally responsible for these students during their release time.

CALDWELL TRANSPORTATION

208-459-0195

Middleton High School will be working with Caldwell Transportation to provide busing for all eligible students. We will provide the safest and most efficient way possible for all students to arrive at school.

PASSENGER RULES

I. BOARDING AND DEPARTING THE BUS

1. Arrive at the bus stop five (5) minutes before the bus arrives.
2. Board and leave the bus only at your assigned school or home stop.
3. You must remain at your school to be eligible to ride the bus home.
4. Wait in a safe place, off the road, clear of traffic and away from the bus stop.
5. Cross only in **FRONT** of the bus.
6. You must be at least 15 feet in front of the bus to cross and **ONLY** at the direction of the driver.
7. Observe traffic and safety requirements when walking to and from the

bus stop.

8. Wait in an orderly fashion and avoid “horseplay” and other inappropriate behaviors.

II. STUDENT BEHAVIOR ON THE BUS

1. No bullying/ harassment of other students or driver.
2. Go directly to an available or assigned seat, be seated (facing forward) and remain seated until the bus comes to a complete stop before unloading.
3. Keep aisles and exits clear. (Backpacks, books, instruments, etc. will be placed on your lap.)
4. Keep body parts and other objects inside the bus windows.
5. Use normal speaking voice, NO screaming or yelling.
6. No passing or throwing objects on, in or from the bus. **Place trash in can when exiting the bus.**
7. No eating, drinking or chewing gum on the bus.
8. Do NOT open or close overhead vents.
9. Appropriate dress is required at all times. (school district dress code)
10. No destruction of property or vandalism. No standing in the seats at any time.

III. RESPECTING THE RIGHTS AND SAFETY OF OTHERS

1. No physical contact or public display of affection (fighting, hitting, kissing, hugging, biting etc.) Keep your hands and feet to yourself.
2. No swearing or profane language. (Cussing or obscene gestures not allowed on or off the bus towards others. No spitting on or out of the bus.
3. No flammable items on the bus. (Butane, curling irons, hair spray, nail polish or remover, perfume, cigarette lighters, weapons, etc.)
4. No hazardous materials, look-like weapons, or items that could be used as a weapon, nuisance items or animals on the bus. This includes skateboards, roller blades and sports balls.
5. No drugs, alcohol, or tobacco products on the bus or at the bus stop.

IV. Obey Driver Promptly And Respectfully

CONSEQUENCES OF BUS CONDUCT REFERRALS

First Referral: Telephone and/or letter with/to parent and /or student.

Second Referral: Telephone and/or letter contact with parent and student, five day suspension from the bus. Conference may be required.

Third Referral: Telephone and/or letter contact with parents and student, ten (10) day suspension from the bus. Conference with building administrator.

Fourth Referral: Telephone and/or letter contact with parents and student, permanent suspension for the remainder of the school year. Conference with building administrator.

****NOTE: IMMEDIATE FIVE (5) DAY SUSPENSION FOR FIGHTING, HITTING, OR BITING OTHER STUDENTS ON THE BUS OR AT THE BUS STOP.**

Animals On Campus:

All students and staff must have prior administrative approval and comply with district policy #2580: Use of Animals in Educational Programs, to bring their pet or animal on campus. Animals on campus need to be for educational purposes.

ACADEMIC GUIDANCE DEPARTMENT

ACADEMIC HONORS

Students with the highest GPA will be considered highest honors with a 4.0 GPA or higher (i.e., AP and honors courses, dual credit). Highest honors students will not only earn an academic letter, but a highest honors pin to attach to the letter. At graduation, these highest honors students should be honored by announcing their accolades as they cross the podium to get their diploma. Highest honors students would be students with 48 or more credits, including at least 20 credits in AP or honors courses or dual credits, and have no Ds, Fs, or incompletes.

High honors students are students with a 3.8-3.9 GPA. High honors students will earn the academic letter in addition to a High honors pin attached to their letter. At graduation, these high honors students will be honored by announcing their achievements as they also receive their diploma. At graduation, high honors students would be students with 36 or more As, at least 12 credits in AP or honors courses, and have no Ds, Fs, or incompletes.

Honors are students with a 3.7 GPA. These students would receive academic letters, but no pin would be awarded. Honors students would also be honored at graduation by announcing their honor roll achievements as they cross the stage to receive their diploma.

The academic honors awarded to graduating seniors are listed below:

- **Top Academic Honors** - For determination of top academic honors, the GPA and class rank are calculated after completion of the seventh semester.
 - Valedictorians and Salutatorians will be acknowledged at graduation based on students' unweighted GPA. Valedictorians to have earned a 4.0 GPA. Salutatorians to have earned a 3.90 - 3.99 GPA. To be eligible for these academic honors students must complete a minimum of 20 "rigorous" credits by the end of the seventh semester. This policy to go into effect beginning with the class of 2027.
 - Rigorous credits are limited to academic subjects and defined as follows:
Honors classes (currently Honors English 9, 10, 11, 12, Honors Geometry, Honors Algebra 2), **AP & Pre-AP classes** (currently Pre-AP US History 1, AP US History 2, AP Government), **Dual credit Math courses** (currently College Algebra, Statistics, Pre-Calc, Calculus, Calculus 2), **Dual credit Sciences courses** (currently Human Structure & Function, Chemistry, Physics), **Advanced Foreign Language courses** - 3rd year & beyond (currently Spanish 3, 4, American Sign Language 3). Equivalent classes and those that meet the standards of rigor as determined by MHS administration may also qualify to meet this requirement.

CALENDAR

The school year is divided into two semesters consisting of two quarters (approximately nine (9) weeks each). Credit is awarded on the basis of the semester grade. Only final semester grades are recorded on the student's permanent record.

CREDITS

Credits are the units by which academic progress is measured. One credit represents a semester's work in a course (1.00 credit = 1.00 unit). Students earn 1.0 credit by passing a one semester course for credit-earning courses. Students may lose credits earned if they are in violation of attendance standards.

Credit Classification as determined by the Middleton High School student handbook is determined at the beginning of each school year to keep students associated with the class with whom they will graduate.

MINIMUM SCHOOL DAY: Each secondary student shall enroll for a full day of classes consistent with the length of the school day as established by the local Board of Trustees. To be considered as full-time, students must receive the equivalent of four (4.0) hours of instruction daily. Seniors who are on track for graduation may apply for a reduced schedule with the Counseling Office.

DIPLOMA REQUIREMENTS

ACADEMIC AREA	TOTAL CREDITS REQUIRED
ENGLISH LANGUAGE ARTS/Speech	9.0
SCIENCE [4 LAB]	6.0
SOCIAL SCIENCE/Economics	7.0
*HUMANITIES (9th grade World History)	2.0
MATH [2 MUST BE IN 12TH GRADE]	6.0
P.E/HEALTH	2.0/1.0
ELECTIVE CREDITS	14.0
SENIOR PROJECT COURSE	1.0
TOTAL CREDITS	48.0
Additional requirements: <ul style="list-style-type: none"> • SAT exam must be taken before the end of the student's 11th grade • Civics Test with 60% passing grade 	

GRADING

The following grading system will be used:

- A = 90 - 100%
- B = 80 - 89%
- C = 70 - 79%

D = 60 - 69%

F = Below 60%

Report cards listing semester grades will be sent home in the mail to those parents/guardians without email. Parents may access all grades and progress reports via the Parent Family Access link on the Middleton School District website. Printed copies may be requested for pick up in the MHS Counseling Office.

To calculate your grade point average (GPA), add each "A" as 4 points; each "B" as 3; each "C" as 2; each "D" as 1; and each "F" as 0. Then divide that sum by the total number of credits attempted. Only semester grades are recorded on the student transcript.

Semester grades will be compiled by the teachers as follows:

- Semester 1 = 80%
- Semester exam = 20%.

No early finals will be permitted for any semester.

Schedule and Teacher Request Requirements:

Students must follow the policy for schedule and teacher changes. The forms and policy can be found in the counseling office. Requests must be made within the first eight (8) school days of each semester with your assigned counselor. Course change requests are not always approved. Schedule changes after the first eight (8) school days may require additional steps, parent meetings and approval from the building principal.

NATIONAL HONOR SOCIETY

National Honor Society (NHS) is a select organization that recognizes students for their scholarship, leadership, service, and character. In addition to maintaining these four standards, membership in NHS requires a total of 60 hours (20 each year) of school and community service to be eligible to wear the honors cords at graduation.

Students first become eligible after their third semester, and sophomores with a minimum GPA of 3.75 will be invited to complete an application, which will be submitted to a five-person selection committee. The selection committee will seek input from staff

and review the applications. Sophomores who submit a complete application and who meet the four standards of scholarship, leadership, service, and character will be invited to join, and they will be inducted during an official ceremony.

Juniors who become eligible after their fifth semester, will be invited to apply; however, upon induction, they will be required to complete the 20 hours of service missed during their sophomore year. This means that juniors will be required to complete 40 hours of service in their junior year.

Seniors are not eligible to join.

SCHOLARSHIPS

Scholarship opportunities may be explored in the Career Information System (CIS) computer program available in the Counseling Office or the school computer lab. Contact the Counseling Office for information on CIS.

STUDENT RECORDS

Student records are available for examination by parents or guardians and/or requesting student. Please contact the Counseling Office for information.

WITHDRAWAL FROM COURSES

Students who withdraw from any class after the-eighth (8th) day of a class, for any reason other than extreme circumstances as determined by administration, will be assigned a "WF" for that class with the "WF" designation being placed on the official transcript and computed into the GPA.

WITHDRAWAL FROM SCHOOL

If it is necessary for you to withdraw from school, you must obtain a withdrawal form from the counseling office. The withdrawal form and your textbooks must be presented to each of your teachers. Student laptop, charger, and sleeve must be returned to the Counseling Office along with all other Middleton School District property. Parent or guardian signature is required on the withdrawal form. Return the completed withdrawal form to the Counseling Office.

Bell Schedule

Period 1	7:45 - 8:45	(60)
Period 2	8:49 - 9:49	(60)
Period 3	9:53 - 10:55	(62)
Period 4	10:59 - 11:59	(60)
<i>LUNCH</i>	11:59 - 12:38	(39)
Period 5	12:42 - 1:42	(60)
Period 6	1:46 - 2:46	(60)
Period 7	2:50 - 3:50	(60)

STUDENT ACTIVITIES

Every student at Middleton High School is encouraged to participate in as many activities as possible. The clubs and faculty advisors are listed on the high school website.

DANCES AND SPECIAL ACTIVITIES

Clubs and organizations sponsoring activities or dances must have a club officer obtain a "Student Activity Application" form from the Principal's Office. Complete the form and return it to the Principal's Office at least two (2) weeks prior to the date of the activity or dance for approval by administration. Extraordinary circumstances that do not allow at least two (2) weeks notice will be determined by the support team. Dances sponsored by any organization of MHS are school affairs. Anyone who is a current student and in good standing at MHS shall be permitted to attend with an MHS school ID. For formal dances, guests may be allowed to attend with prior approval of the administration. Students who wish to bring a guest to a formal dance must obtain a guest pass, which is available in the Main Office. All guests to high school dances must be of high school age or a recent graduate. Other regulations pertaining to school dances are:

- After leaving the dance or activity, students will not be allowed to re-enter unless previous permission has been granted.

- All students and guests wishing to attend a school dance or activity must present an activity card or identification card.
- No person may enter or stay in attendance at any school dance or activity if they are suspected to be under the influence of drugs or alcohol. Students will be subject to further disciplinary action and/or referral to law enforcement.
- All school rules apply during school-sponsored dances and activities.
- Inappropriate dancing or touching are not allowed. Violators will be dismissed from the dance or activity.
- All guests must be age 19 or below, and no students currently in middle school or below will be allowed to attend as a guest. In the case of an extraordinary circumstance, this rule may be waived on a case-by-case basis with approval by the building principal.

Extracurricular Programs

You can find the list of this programs on the MSD website:

<https://www.msd134.org/domain/2054>

ELIGIBILITY

The Middleton School District will follow all current and subsequent eligibility requirements for participation in interscholastic activities, as set forth by the Idaho High School Activities Association (IHSAA). All students wishing to participate in any interscholastic activity must meet the eligibility requirements for that activity, as established by the IHSAA.

PARTICIPATION REQUIREMENTS

Coaches and/or advisors are expected to set reasonable standards for continued eligibility, including, but not limited to, practice and other participation requirements, academic performance, and sportsmanship. Such standards will be in writing and distributed to the students at the beginning of the sports season or enrollment period. Student participants in all extracurricular activities are expected to comply with the practice and participation requirements.

During any suspension period, the student will be prohibited against participating in any aspect of the extra curricular activity.

PROHIBITION AGAINST THE POSSESSION OR USE OF ILLEGAL SUBSTANCES

Students participating in interscholastic activities are prohibited from possessing, using, or distributing tobacco, alcohol, illegal drugs, and/or paraphernalia.

Any student who tests positive for drugs will be suspended from participating in interscholastic activities as set forth in the District's "Drug and Alcohol Testing of Students Participating in Extracurricular Activities."